

The contents of this book represent a revolution for education and especially teacher education. The revolution centres on the effects on student learning that have been demonstrated through research and pilot projects concerned with values education, quality teaching and service learning, in Australia and internationally. The demonstrated effects concern transforming student behaviour and teacher-student relationships, improving the environment of learning, strengthening teacher and student resilience, and hence staff and student satisfaction, and enhancing student academic diligence.

While values education, quality teaching and service learning have separate research and practice traditions, they are bound by a central optimistic belief in the power of pedagogy to make the difference and enjoying in common many of these positive effects. The book uncovers research that illustrates how these three research and practice traditions can work together to form an even more powerful pedagogy capable of driving transformative learning through the most insurmountable of obstructions. In this sense, they act as a TROIKA, that cleverly constructed Russian snow cart that, when pulled by three strong horses well aligned and working together, can haul the heaviest load through the thickest snow.

While many of the conceptions and practices related to the TROIKA of values education, quality teaching and service learning have transformed school environments and pedagogy, it seems there has been less impact on teacher education. The book suggests that the time has come for teacher education to be transformed as well to become the vital training arm for the twenty-first century that is its proper role.

The book will draw on updated research and practice from across the globe but it will centre especially on findings from the various Australian Values Education projects of 2003 to 2009, with special reference to the project managed by the Australian Council of Deans of Education, with which the authors were associated.



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VALUES EDUCATION, QUALITY TEACHING AND SERVICE LEARNING – LOVAT, TOOMEY et al



Values Education, Quality Teaching and Service Learning

*A Troika for Effective Teaching
and Teacher Education*

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